****

**24-25 Lesson Plan Template**  **Week 30: Medical Terminology** **Teacher: Dimas** **Subject: POHS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week of:**  **03/31-04/04** | **Monday** | **Tuesday** | **Wed./Thurs.** | **Friday** |
|  |  |  |  |  |
| **TEKS: 130.222** | **SCHOOL HOLIDAY** | **Medical Terminology Test Review.** | **Medical Terminology Test Ontrack** | **MT Transcription Practice** |
| **Learning Objective** | Above. | Above | Above | Above |
| **Higher**  **Order Thinking Questions** |  | **Higher Order Questioning**   1. **(Turn and Talk)**   Word Dissection | * **Higher Order Questioning**.   1.    How are visuals used to understand the different parts of medical words? | **Higher Order Questioning**    What Medical Job uses transcription (medical records)? |
| **Agenda** |  | * **Do Now-**(Interactive Notebook) * **Complete the test Review, Review in Class Activity with Table Partners** | * **Do-Now** * (Interactive Notebook) * In class Review of the test-Kahoot and Quizlet | -   * **Do-Now** (Interactive Notebook) * **-Medical Record Practice** * **DOL** |
| **Demonstration of Learning** |  | DOL-Completion of MT Test Study Guide with 90-100% accuracy. (Canvas) | DOL-Completion of the written Med Term Test Study Guide and In class Study game with A/B Partners. | DOL-Completion of the Medical record Practice in class activity with 90-100% accuracy. |
| **E student Intervention & Extension** |  | Homework Assigned. | Homework (ICEV) | Homework |